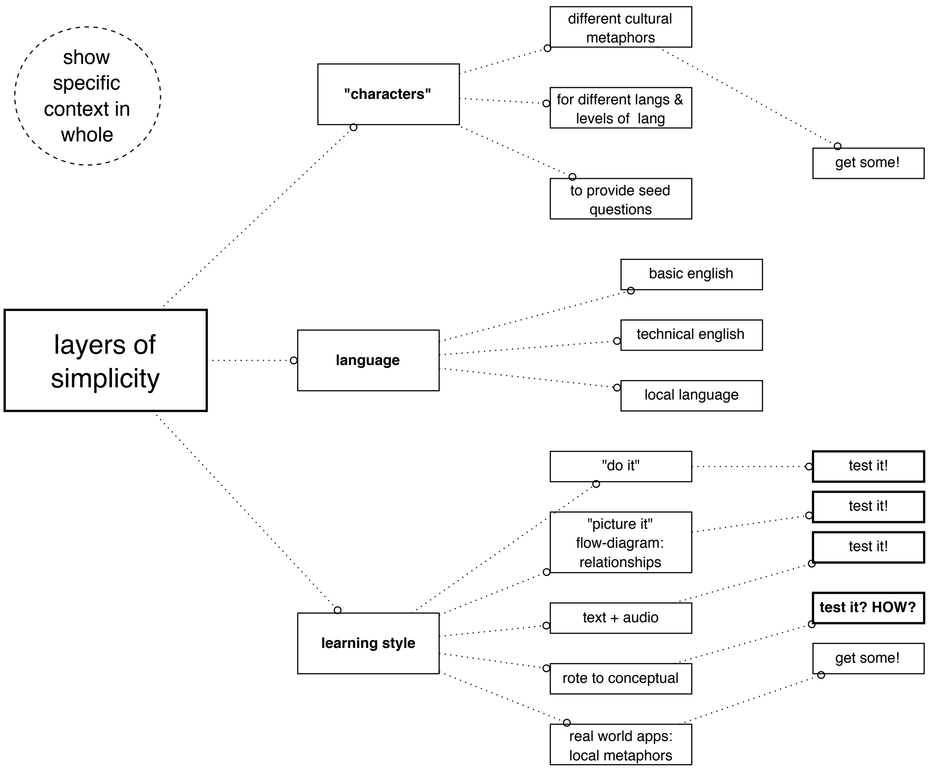

basis | application | testing

aversion to question authority

- seed Qs (NmFrancesKoya)
- Qs through friendly intermediary (NmNiue)
- alternative explanations to elicit questions (NmEliseHuffer)
- Q as elaboration (NmKiribati)

e vs. face to face
ask staff vs. peer
→ student interviews: create scenarios (joyce)

---

basis | application | testing

- importance of seeing inter-relationships
- show big in small

→ Flow-diagrams (NmFrancesKoya) → flow-diagram vs. text (Joyce)

---

basis | application | testing

- thinking/discussion is done in local lang
- english as a second language

→ make multiple languages available → pref: English vs. Local → student interviews (joyce) && in prototype

→ use basic english as well as formal/ technical/ academic

→ spoken english in local accent or at least clear → which did you prefer? (local vs. english/ american/ oz accent)

---

basis | application | testing

Oral Culture → utilise soundtrack → pref: text vs. text + audio → prototype test

---

basis | application | testing

local metaphors → learn about local metaphors for icons (navigation) as well as for teaching (content)

→ interview designers, artists for ideas for pacific icons/symbols

→ in production phase, be sure to use local metaphors for concepts (also special focus: math:

---

basis | application | testing

active learning/ learn by do: contextual → "simons says" to adhoc assembly/ visible granules → ??? Is anything more than Usability testing possible?

---

basis | application | testing

group learning/ peer learning

- flow-diagrams easier to see as a group? → are they? / ask staff vs. peer
- group-oriented directions
- visible granules: cross-sectional division of labor

---

basis | application | testing

use of stories → get examples from profs → pref: story vs. essay → give both and ask pref (joyce) && in prototype